

Parenting Within REACH: Achieving Emotional Wellness For the Children and the Youth

PPS-PSCAP Task Force on Mental Health for Children and Youth







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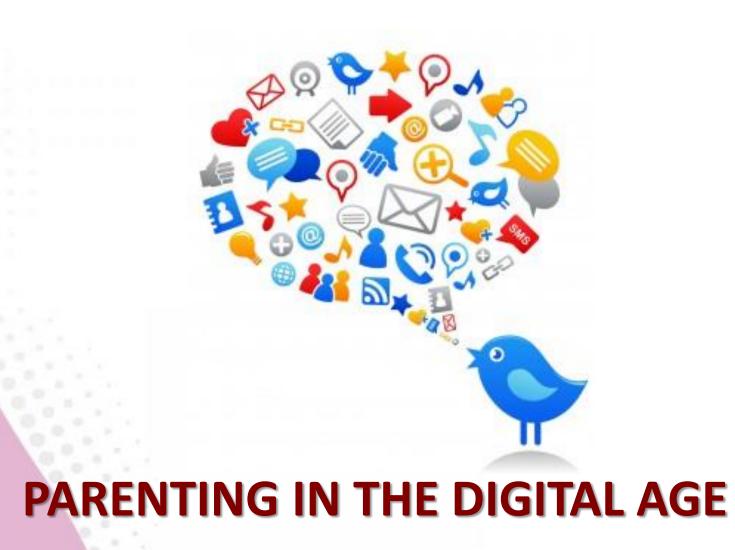
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ACADEMIC BACKGROUND

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Outline

- The evidence: Effects of Digital Media on Children and Adolescents
- Recommendations on the use of digital media





The Reality

 Digital life begins at a young age, and so must parental guidance. Children who are "growing up digital" should learn healthy concepts of digital citizenship.





What is digital media?















What has become of us?



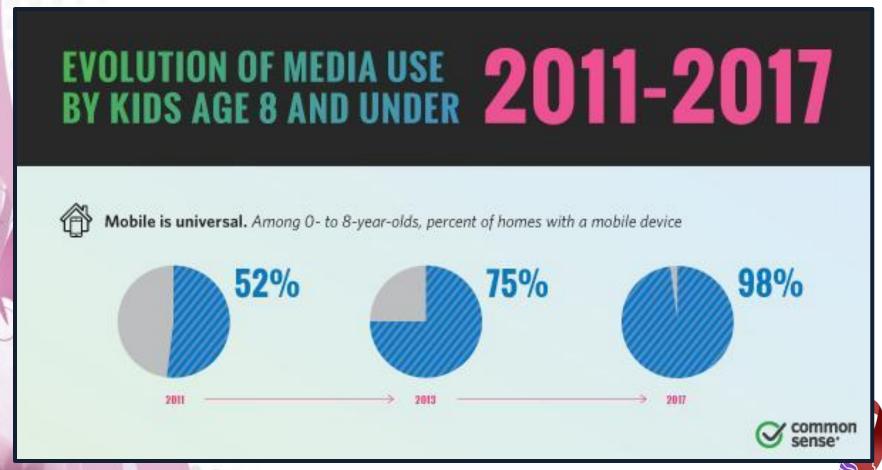
Digital technology has already changed the world – and as more and more children go online around the world, it is increasingly changing childhood.

UNICEF: The State of the World's Children 2017
Children in a Digital World



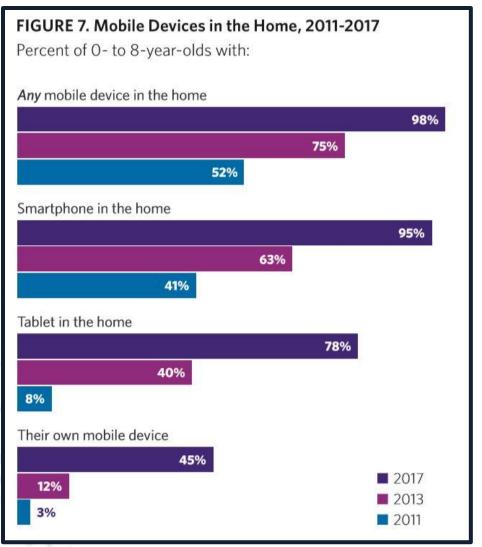
- Youth (ages 15–24) is the most connected age group (71%)
- Children and adolescents under 18
 account for an estimated one in three
 internet users around the world.
- Children are accessing the internet at increasingly younger ages













Common Sense Census: Media Use by Children 0 to 8 2017

TABLE 16. Use of Mobile Media, by Activity, 2011-2017

Among 0- to 8-year-olds, percent who have used a smartphone, iPod Touch, or tablet device to:	2011	2013	2017
Watch videos (e.g., YouTube)	20%ª	47% ^b	73% ^c
Play games	33%ª	63% ^b	70% ^c
Use apps	16%ª	50% ^b	65%°
Watch TV/movies	11%ª	38% ^b	59%°
Read books	4%ª	30% ^b	28% ^b
Any mobile media use	38%ª	72% ^b	84%°

Note: Question structure changed in the 2017 survey. In 2011 and 2013, respondents were asked about each activity on each device separately; in 2017 they were asked about all device types together. Only those items with different superscripts differ significantly (p < .05). Significance should be read across rows.





The Reality

Media is just another environment.
 Children do the same things they have always done, only virtually. Like any environment, media can have positive and negative effects.







Positive Effects of Digital Media

- Benefit depends on:
 - Child's age and developmental age
 - Child's characteristics
 - How the media are used (e.g. with or without parent)
 - Media content and design



Positive Effects of Digital Media

- For children and adolescents:
 - Communication and engagement
 - Exposure to new ideas and immerse learning experiences
- Raise awareness of current events and issues
- Provide tools to promote community participation and civic engagement



Positive Effects of Digital Media

- Enhanced access to valuable support networks
- Foster social inclusion and peer-to-peer connection
- Assistive and interactive digital media for children with disabilities
- Social media may be used to enhance health and wellness
- Improved productivity



- Cognitive Effects
- Psychosocial Effects
- Physical Effects
- Effects on Culture, Society and Family



 Excessive media use in early childhood linked with cognitive, language and social-emotional delays







- Poor executive functioning occurs with:
 - ➤ Earlier age of media use onset
 - ➤ Greater cumulative hours of media use
 - Content that is not high quality

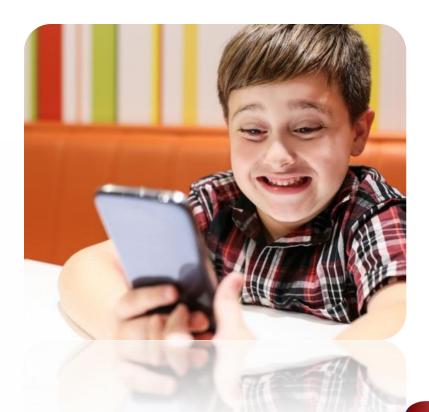


- Educational Apps:
 - show low educational potential, target only rote academic skills
 - Interactive experience may decrease child's comprehension or distract from social interaction





- Educational Apps:
 - > Less socially engaged because gaming design involves behavioral reinforcement to achieve a maximum duration of engagement



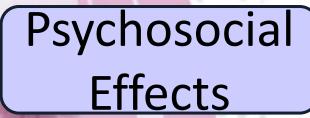
 Media multitasking: decrease young children's comprehension and have an effect on attention span and information processing







- Linked to:
 - Depression
 - Increased risk of aggression
 - Presence of ADHD-related behavior
 - Risk for Internet Gaming Disorder



Nikkelen SW et al. Developmental Psychology 2014, 50(9): 2228-2241 Policy Statement – Media Education. Council on Communications and Media. American Academy of Pediatrics. 2010; 126:1012.

- Linked to obesity and cardiovascular risks
- Results to sleep disturbances
- Risk for initiation of risky health behaviors: smoking, alcohol use and sexual behaviors
- Vision problems and hearing loss









Physical Effects

American Academy of Pediatrics (AAP). Children and Adolescents and Digital Media. Pediatrics Vol 138 No. 5 Nov 2016 Rosenfield M. Ophthalmic & Physiological Optics 31 (2011) 502–515.



WHAT TO DO? THE RECOMMENDATIONS



Parenting in the Digital Age

 Parenting has not changed. The same parenting rules apply to your children's real and virtual environments.

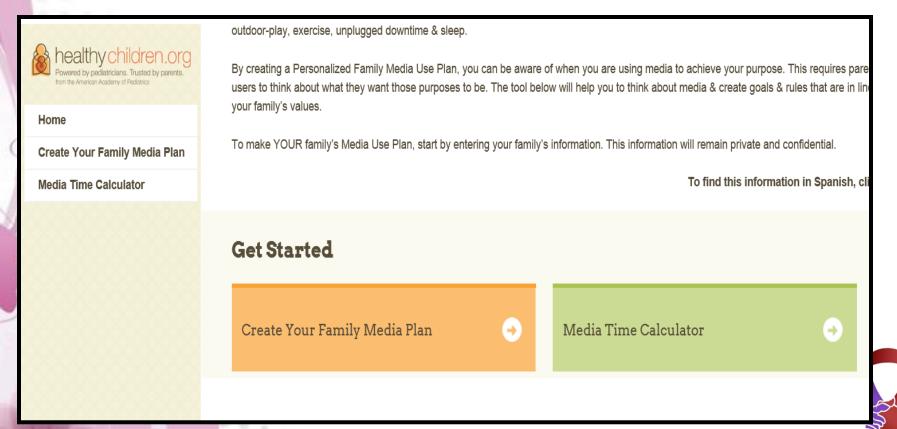




Make you own family media use plan



Make you own family media use plan



 Treat media as you would any other environment in your child's life





Set limits and encourage playtime



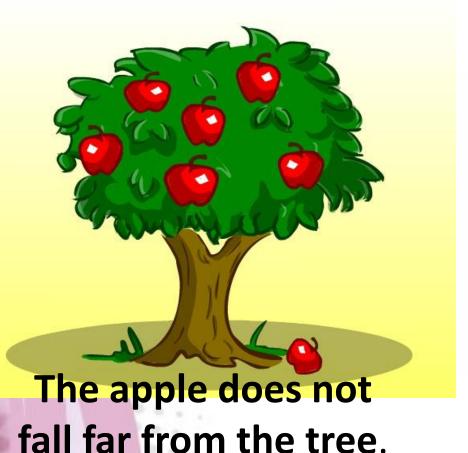


Family who play together, learn together





Be a good role model



- Teach and model kindness and good manners online
- ➤ Limit your own media use



Know the value of face-to-face communication





 Limit digital media for your youngest family members

Younger than 18-24 months	Avoid digital media May do video chatting
18-24 months	May watch high quality media together with the child
2-5 years old	1 hour of high quality programming with caregiver co-viewing

Create tech-free zones



- > Family mealtimes
- Family and social gatherings
- > Children's bedrooms



 Don't use technology as an emotional pacifier



- Content matters
 - The quality of content is more important than the platform or time spent with media.
 - Prioritize how your child spends his time rather than just setting a timer.



Apps for kids – do your homework



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It's okay for your teen to be online





 Warn children about the importance of privacy and the dangers of predators and sexting





Remember: kids will be kids

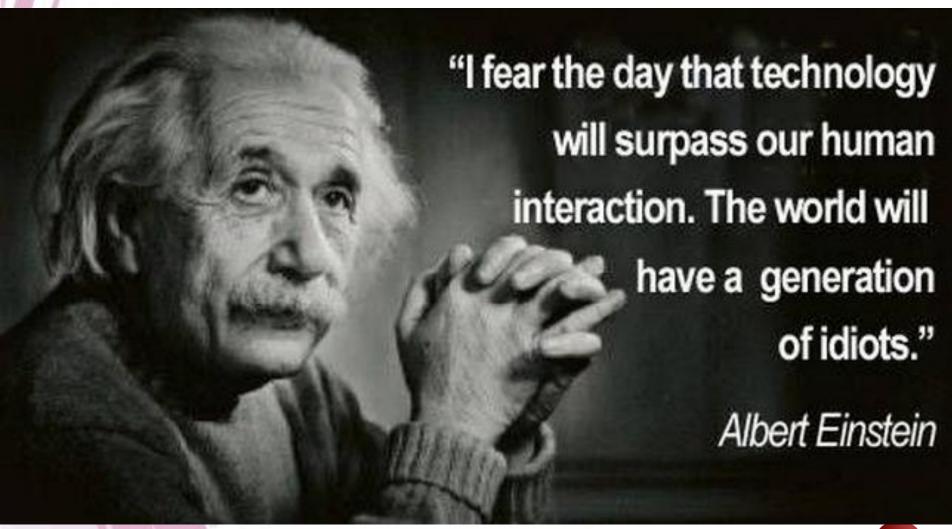




Important Points

- Digital media is here to stay
- Maximize the positive effects and learn to control the negative effects
- Start early the parental guidance on digital media
- Formulate a Family Media Plan
- Be the role model





Thank you!

